

Self-Help Skills Checklist

EARLY (HILDHOOD

12 MONTHS - 7 YEARS

- Sub-Sections Include:
 - ✓ Self-Dressing Skills

 - ✓ Personal Hygiene/ Grooming Skills

- Organized into age ranges.
- Quick screen for therapists to assess developmental status of self help skills.



Self-Help Skills Checklist

CHILD'S NAME:			DOB:	
SCREENER:		SCREEN DATE(S):		
12 - 18 MON	NTHS	3		
			Look at the sub-section for that skills he/she possesses.	
SEI	_F-DRES	SING S	KILLS	
SKILL	YES	N0	COMMENT	
Cooperates by holding arm out for sleeves and puts foot up for shoes				
Pushes arms through sleeves and legs through pants				
Begins to get undressed				
Pulls socks and shoes off				
Removes hat				
	FEEDIN	G SKILI	_S	
Fills spoon with food				
Holds cup with handles				
Holds and drinks from cup (with spilling)				
Smooth diagonal rotary movements in chewing				
Swallows ground, mashed, or coarsely chopped table food with noticeable lumps				
Most meats and many raw vegetables				
by 18 months Controlled, sustained bite on soft cookie at 12 months				
Controlled bite on hard cookie by 18 months				
	TOILETI	NG SKI	LLS	
Displays discomfort with soiled pants (verbal or gesture)				
Has regular bowel movements				
PERSONAL	HYGIEN	NE/GRO	OMING SKILLS	
Opens mouth for teeth to be brushed				



CHITI D'C NIAME.

OCCUPATIONAL THERAPY Self-Help Skills Checklist

NAD.

CUTEN 2 MAILE:				
SCREENER:		SCREEN DATE(S):		
18 - 24 MO	NTH	S		
			Look at the sub-section for that skills he/she possesses.	
SELF-DRESSING SKILLS				
SKILL	YES	N0	COMMENT	
Removes shoes with laces already undone				
Puts on shoes with assistance				
Cooperates with dressing by holding out arms and feet				
Pulls off shoes				
Removes socks				
	FEEDIN	JG SKILI	_S	
Chews with diagonal, circular, and rotary jaw movements				
Does not use a bottle				
Holds cup in one hand				
Able to grade jaw movement when biting through various thicknesses				
Swallows with no liquid or food loss				
	TOILET	ING SKI	LLS	
Sit on potty chair with assistance				
PERSONA	L HYGIEN	NE/GRO	OMING SKILLS	
Washes and dries hands partially				
Allows for wiping of nose				



CHITI D'C NIAME.

OCCUPATIONAL THERAPY Self-Help Skills Checklist

NAD.

CUTEN 2 INVITE:					
SCREENER:		SCREEN DATE(S):			
24 - 30 MO	NTH	S			
			Look at the sub-section for that skills he/she possesses.		
SE	SELF-DRESSING SKILLS				
SKILL	YES	N0	COMMENT		
Removes pants					
Gets undressed with help for fasteners & sequencing					
Helps pull up elastic waist pants					
Tries to put pants on					
Unbuttons one large button					
	FEEDIN	NG SKIL	LS		
Drinks from cup or glass					
Feeds self with spoon (palm up)					
Uses fork to spear with little spillage					
TOILETING SKILLS					
Assists with clothing management while toileting					
PERSONAL HYGIENE/GROOMING SKILLS					
Washes and dries hands partially					
Brushes teeth with assistance					
Wipes nose with assistance					



CHITI D'C NIAME.

OCCUPATIONAL THERAPY Self-Help Skills Checklist

NAD.

CUTEN 2 INVILE:				
SCREENER:	SCREEN DATE(S):			
30 - 36 MO	NTH	S		
			Look at the sub-section for that skills he/she possesses.	
SE	ELF-DRES	SSING S	KILLS	
SKILL	YES	N0	COMMENT	
Tries to put on socks				
Puts on front-button shirt (without buttoning)				
	FEEDIN	NG SKIL	LS	
Picks up and directs spoon to mouth with some spilling				
Uses fork				
Uses napkin				
	TOILET	ING SK	ILLS	
Able to distinguish between urination and bowel movements				
Verbalizes need for toileting				
Goes to the bathroom independently (help with wiping)				
PERSONA	L HYGIE	NE/GRO	OMING SKILLS	
Uses a tissue to wipe around nose when reminded				
Assists in washing and drying body				
Turns faucet on and off				



OCCUPATIONAL THERAPY Self-Help Skills Checklist

CHILD'S NAME:	DOR:				
SCREENER:	SCREEN DATE(S):				
3 - 4 YE	EARS				
<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a ✓ for the skills he/she possesses.					
SELF-DRESSING SKILLS					
SKILL	YES	NO	COMMENT		
Puts on pants					
Puts on shoes & socks					
Puts on shoes (may be incorrect feet)					
Puts on socks with minimal assistance at times					
Pulls down pants					
Unzips and zips non-separating zipper					
Zips down pants					
Buttons large buttons					
Snaps					
Unbuckles					
FEEDING SKILLS					
Holds glass/cup with one hand					
	TOIL	ETING S	SKILLS		
Indicates need for toileting (words or gestures)					
Tries to wipe self after toileting					
Flushes toilet					
PERSON	VAL HYG	SIENE/GI	ROOMING SKILLS		
Washes and dries hands and face					



Self-Help Skills Checklist

CHILD'S NAME:			DOB:
SCREENER:			
4-5 YEA	ARS		
			e. Look at the sub-section for that skills he/she possesses.
S	ELF-DRE	SSING	SKILLS
SKILL	YES	N0	COMMENT
Buckles			
Connect two-part separating jacket zipper and zips up			
Puts on socks correctly			
Puts on shoes with minimal assistance			
Knows front versus back of clothing and inside from outside			
Puts belt in loops			
Independent with Velcro fastenings on shoes			
Places shoes on correct feet			
	FEEDI	NG SKI	LS
Holds glass/cup with one hand			
Sucks through straw while holding container with one hand			
Uses napkin			
Holds spoon with fingers			
Holds fork with fingers			
	TOILET	TING SK	TLLS
Infrequent accidents when using the toilet			
Uses toilet paper to wipe after toileting			
PERSONA	AL HYGIE	NE/GR	OOMING SKILLS
Runs comb and brush through his/her hair			
Uses towel to dry body after washing			
Thoroughly brushes teeth			
Prepares toothbrush with water and paste			



Self-Help Skills Checklist

CHILD'S NAME:			DOB:	
SCREENER:	SCREEN DATE(S):			
5 - 7 YEA	RS			
<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a ✓ for the skills he/she possesses.				
SEL	F-DRES	SING SK	KILLS	
SKILL	YES	NO	COMMENT	
Dresses without help or supervision				
Selects and uses appropriate clothing				
Ties Shoes				
Buttons small buttons				
	FEEDIN	G SKILL	S	
Spreads with knife				
Cuts soft food with knife				
TOILETING SKILLS				
Washes hands after using the toilet				
Completely cares for self at toilet				
PERSONAL HYGIENE/GROOMING SKILLS				
Combs or brushes hair				
Blows own nose				
Brushes teeth after meals or at designated times				

Washes face and body

COMMENTS/ADDITIONAL INFORMATION: <u>REFERENCES</u> Case-Smith, J. (2005). Occupational therapy for children (5th ed.). St. Louis: Elsevier Mosby. Help Strands: Curriculum-Based Developmental Assessment Birth to Three Years (Adapted from the Hawaii Early Learning Profile by: Stephanie Parks). Vort Corporation 1992-2004. HELP for Preschoolers: Checklist, ages 3 - 6 years. Vort Corporation 1995-2004. Henderson, A PhD, and Pehoski, C Sc.D (1995), Hand function in the child. Mosby.

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